**Baccalaureate Degree in Respiratory Care Program Plan**

May 2017

The goal of the respiratory care bachelor's program is to increase preparedness and technical expertise of respiratory care practitioners. Program graduates will be prepared to serve in leadership roles, education roles, and case management roles related to patient care in the field of respiratory care. Students will acquire advanced knowledge and skills in:

- Neonatal and pediatric respiratory care
- Adult critical respiratory care
- Management skills in respiratory care settings
- Advanced clinical practice
- Teaching and research skills to serve as members of multidisciplinary teams in patient education
- Disease management of acute and chronic illnesses

Curriculum and applied learning experiences have been designed to help students acquire these advanced knowledge and skills. Completion of the baccalaureate program will prepare students to contribute to the diverse field of respiratory care.

Program goals for the first cohort (beginning August, 2017) are to achieve 68% program completion rate. The target will increase to 72% for successive cohorts.

| IEPI Program Completion Goals | 2016-2017 | 2017-2018 |
|---|---|---|
| **MJC overall** | 43.6% | 48.1% |
| **BDP** | 68% | 72% |

**Program Evaluation**

During the first year, ongoing assessment and evaluation of data based on student learning outcomes will be used to refine program processes and structures to align with student and community needs. Upon program completion of the first cohort, summative evaluation of student outcomes data will be used to improve program curriculum and student services particular to baccalaureate degree students. Student evaluations of the program and program courses will be implemented as an additional tool for assessing achievement of program goals.

The Respiratory Care Baccalaureate Degree Program is designed to meet the demands of a professional respiratory care community and meets MJC's Institutional Learning Outcomes (ILOs) to increase the respiratory care knowledge base, critical thinking, communication, cultural literacy and social responsibility, information technology literacy, and personal and professional development.