

Student Success Metrics

January 2019

MJC Institutional Effectiveness

BEFORE: Multiple Metrics

Institution Set Standards

IEPI Goals

Student Equity Measures

SSSP Metrics

Adult Ed Goals

Strong Workforce Metrics

Basic Skills Measures

New Center for Student Data



California
Community
Colleges

LaunchBoard

[https://www.calpa
ssplus.org/Launch
board/Home.aspx](https://www.calpa
ssplus.org/Launch
board/Home.aspx)



California
Community
Colleges

Student Success
Metrics

Student Success Metrics Dashboard

View student progression along various educational journeys, from recruitment to completion, transfer, and the workforce.

Explore

NOW: Simplified Metrics

1. Successful Enrollment (Access)
2. Learning Progress
3. Momentum
4. Success
5. Employment
6. Earnings

Student Groups

Adult Ed/ESL

Short-Term Career Ed

Degree/Transfer

Undecided

MJC Student Education Goals

Ed Goals as of Spring 2018	%
Two-Year Degree & Transfer	68%
Transfer Only	9%
Two-Year Degree Only	8%
University Students Who Return	5%
New Job Skills	3%
Certificate Only	2%
Advancement in Current field	2%
Basic Skills	1%
HS/GED	1%
Undecided	1%



85%

Student Success Metrics

	Adult Ed/ESL	Short-Term Career Ed	Degree/Transfer	Undecided/ Other
Equitable access	Applicants who enrolled (same, different, university, none)	Applicants who enrolled (same, different, university, none)	Applicants who enrolled (same, different, university, none)	Applicants who enrolled
Learning Progress	Math or English (ESL) skills gains	Course success rates	Completed transfer math AND English in first year (from first term enrolled in math or English)	All
Momentum	Completed one or more levels of adult ed or ESL	48 noncredit contact hours or course OR Completed 9+ CTE units	Fall to spring retention Unit threshold 1st term (1-5, 6-8, 9-11,12-14) Unit threshold first year	All
Success	Noncredit to credit transition Earned GED Earned CDCP cert	Earned noncredit cert Earned CCCCO cert Attained apprenticeship journey status	Average # of units for degree earners Earned a CCC award OR apprenticeship journey status Transferred to a 4-year (w/ or w/o award)	All
Employment	Entered employment	Job closely related to field of study (CTE Outcomes Survey)	Entered employment Job closely related to field	All
Earnings	Median annual earnings Median change in earnings	Median annual earnings Median change Living wage	Median annual earnings Median change Living wage	All

Disaggregated Data

Equity will be observed across all metrics

Drillable by gender, age, ethnicity, first gen, socio-economic status, foster youth, veteran, LGBTQ, homeless

Metrics will be phased in over six months

Plan for Local District Goal Setting

- Review baseline performance data
- Discuss YCCD & MJC Strategic goals, EMP objectives, and data
 - MJC Constituents
 - Student Focus Groups
 - Community Forums
- Develop measurable goals, based on feedback
- Approve plan and submit to Chancellor's Office



Vision for Success Goals

Goals to achieve by 2021-22		MJC Baseline Figures 2016-17	Needed to Meet Goal by 2022
1	Completion Increase # of students who earn a degree, certificate, or job skill sets by 20 percent	1,821	365 add'l students complete annually
2	Transfer Increase by 35 percent the # of students who transfer annually to a UC or CSU	915 (2015-16)	320 Add'l students transfer annually
3	Unit Accumulation Decrease the number of units accumulated by students earning associate degrees to an average of 79 units	82	3 Fewer units per completer
4	Workforce Increase the number of exiting CTE students who report being employed in their field of study to 76%	73% (2015-16)	+4%
5	Equity Reduce equity gaps across all of the above measures by 40%	7 point gap A.A. males 4 point gap Hispanic males	4.2 point reduction 1.5 point reduction

Disaggregated data from the Chancellor's Office will not be available until spring 2019. The data shown here is the last reported data from MJC (2015-16).

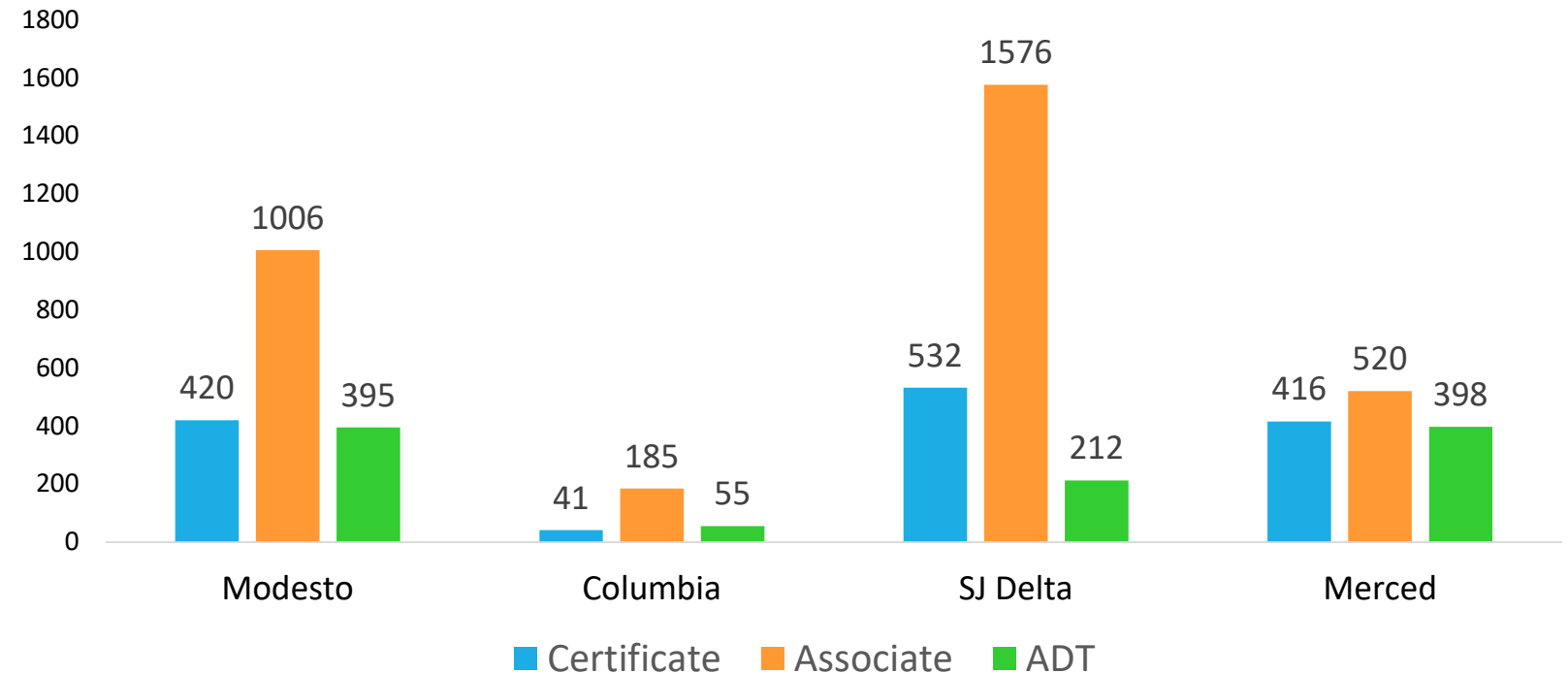
Completion

2016-17
Baseline

Earned a
certificate,
degree, or ADT

All Students

Earned Certificate, Degree, or ADT



Transfer

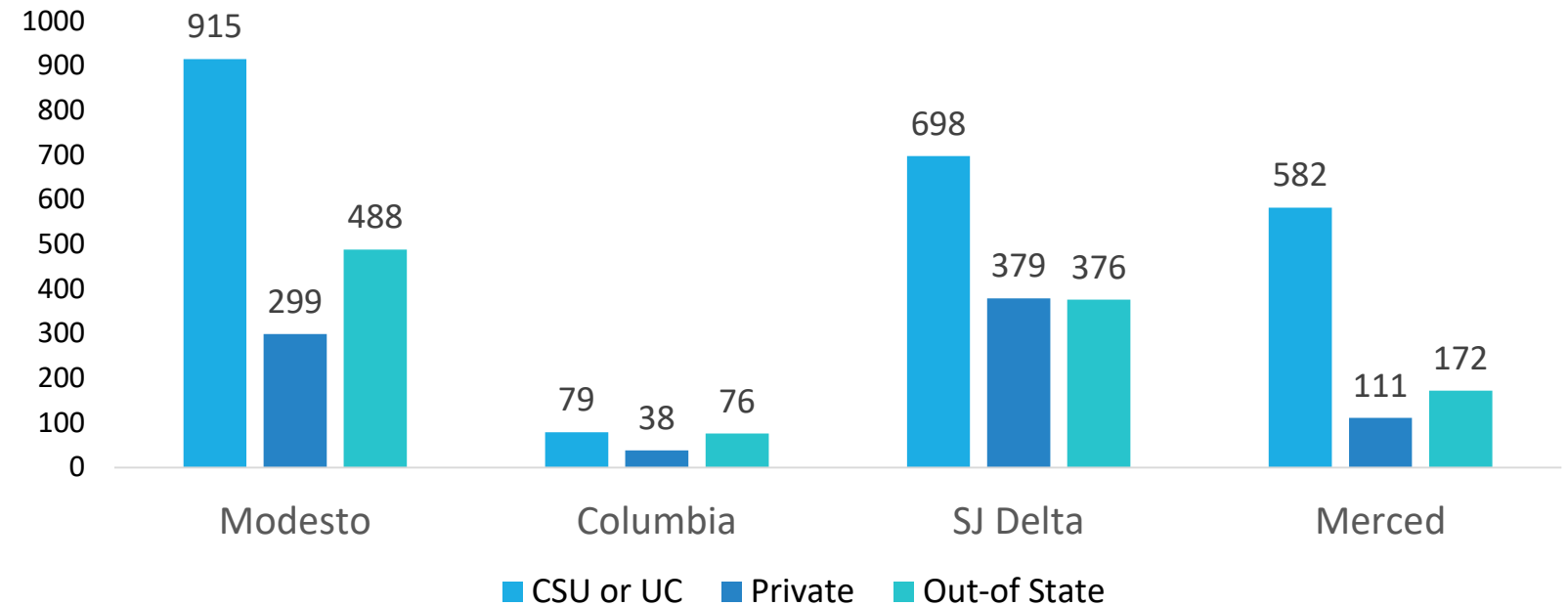
*2015-16
Baseline

Transferred to a
Four-Year
Institution
(after completing 12+ units
at the college)

All Students

*Data not displayed until 2 years
after exiting the system

Transferred to a 4-Year Institution



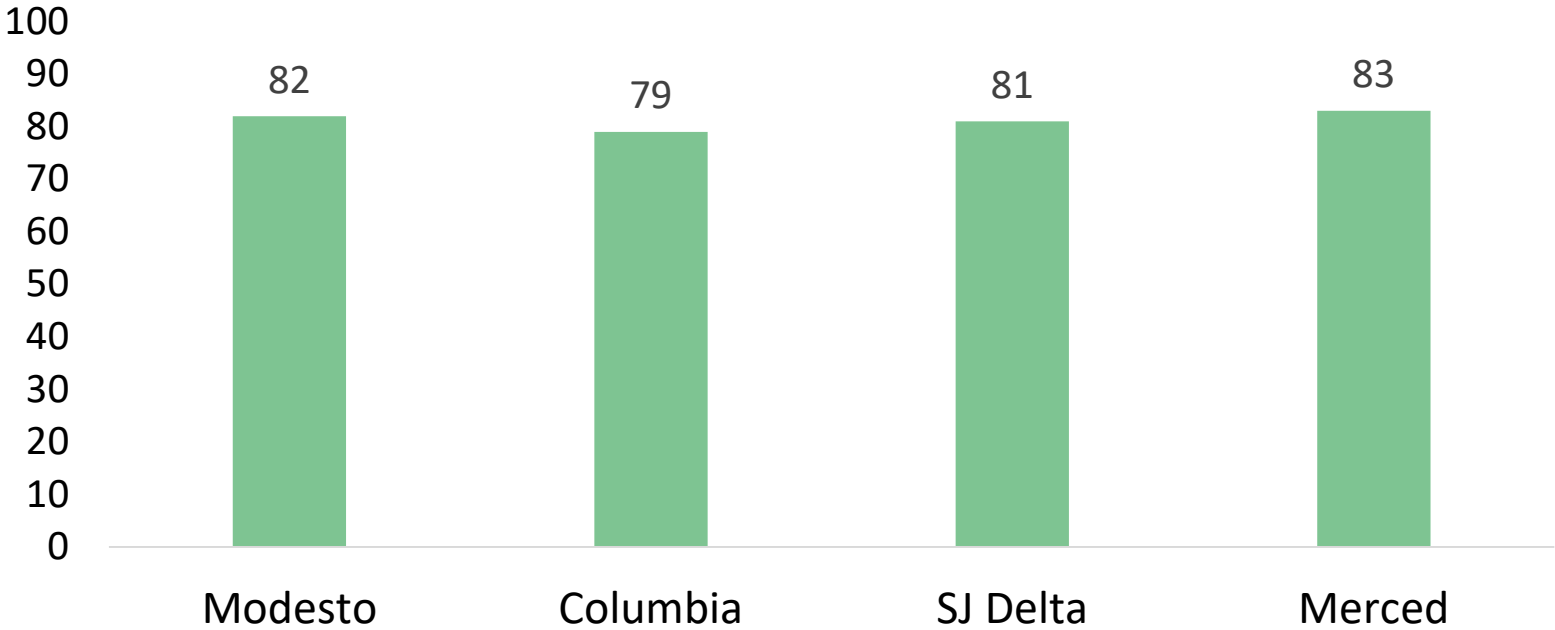
MJC has relatively high transfer rates but relatively low award rates.

Unit Accumulation

2016-17
Baseline

Average # Units
Accumulated by
Associate
Degree Earners
All Students

Average Number of Units Accumulated by
Associate Degree Earners



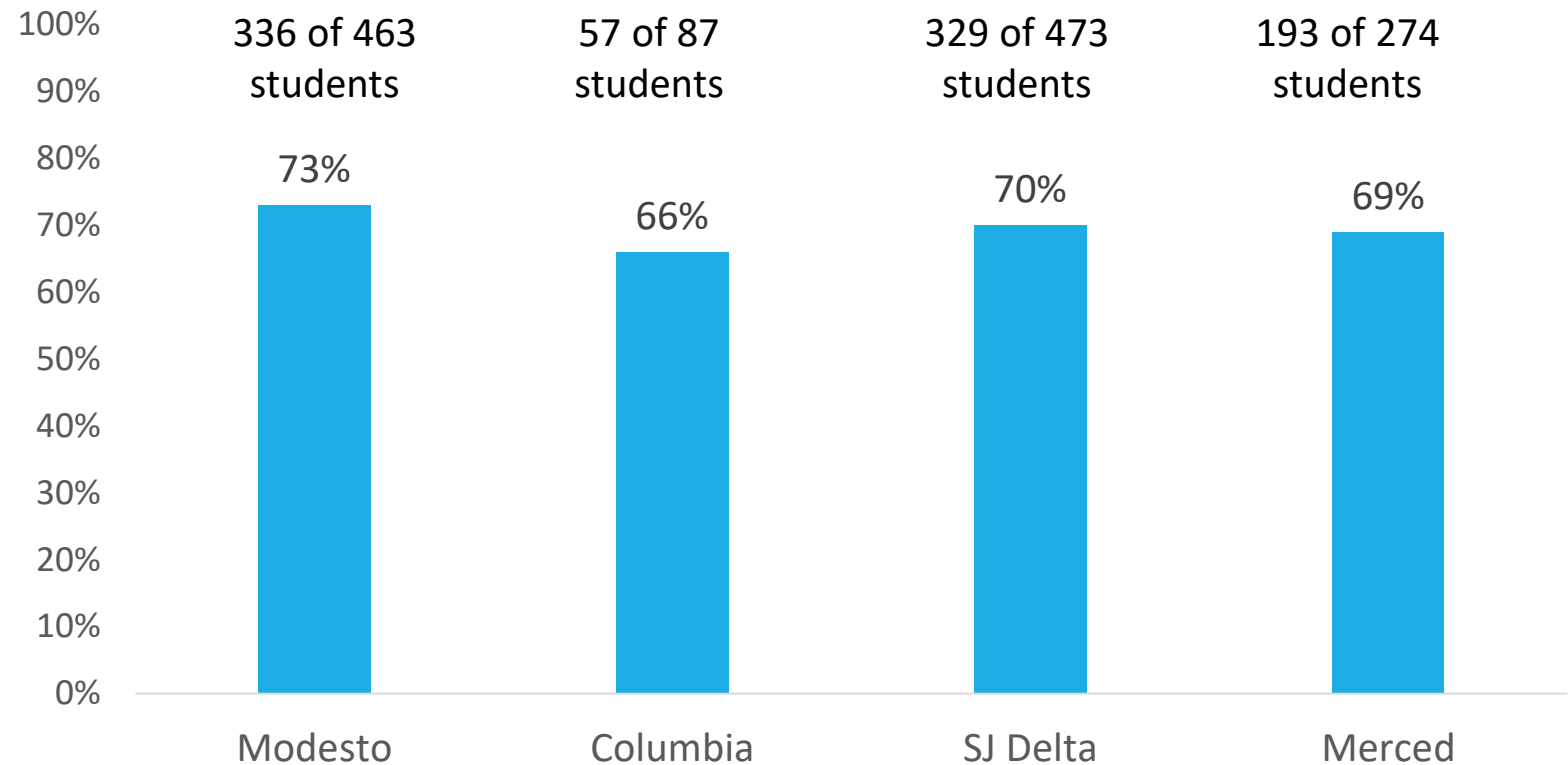
Employment

2016-17 Baseline

Proportion of students who responded to CTE Outcomes Survey that they are working in their field of study (does not include students who transfer)

All Students

Job Closely Related to the Field of Study



LEADING INDICATORS

Enrollment

Learning Progress

Momentum

Success

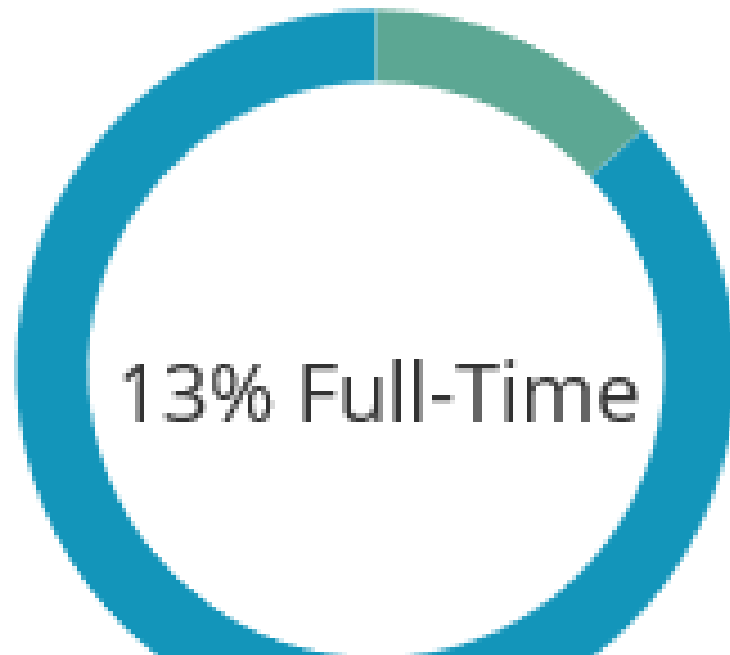
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Access/Enrollment

Sixty-four out of every hundred students who completed an MJC application did not enroll in any courses.

Learning Progress

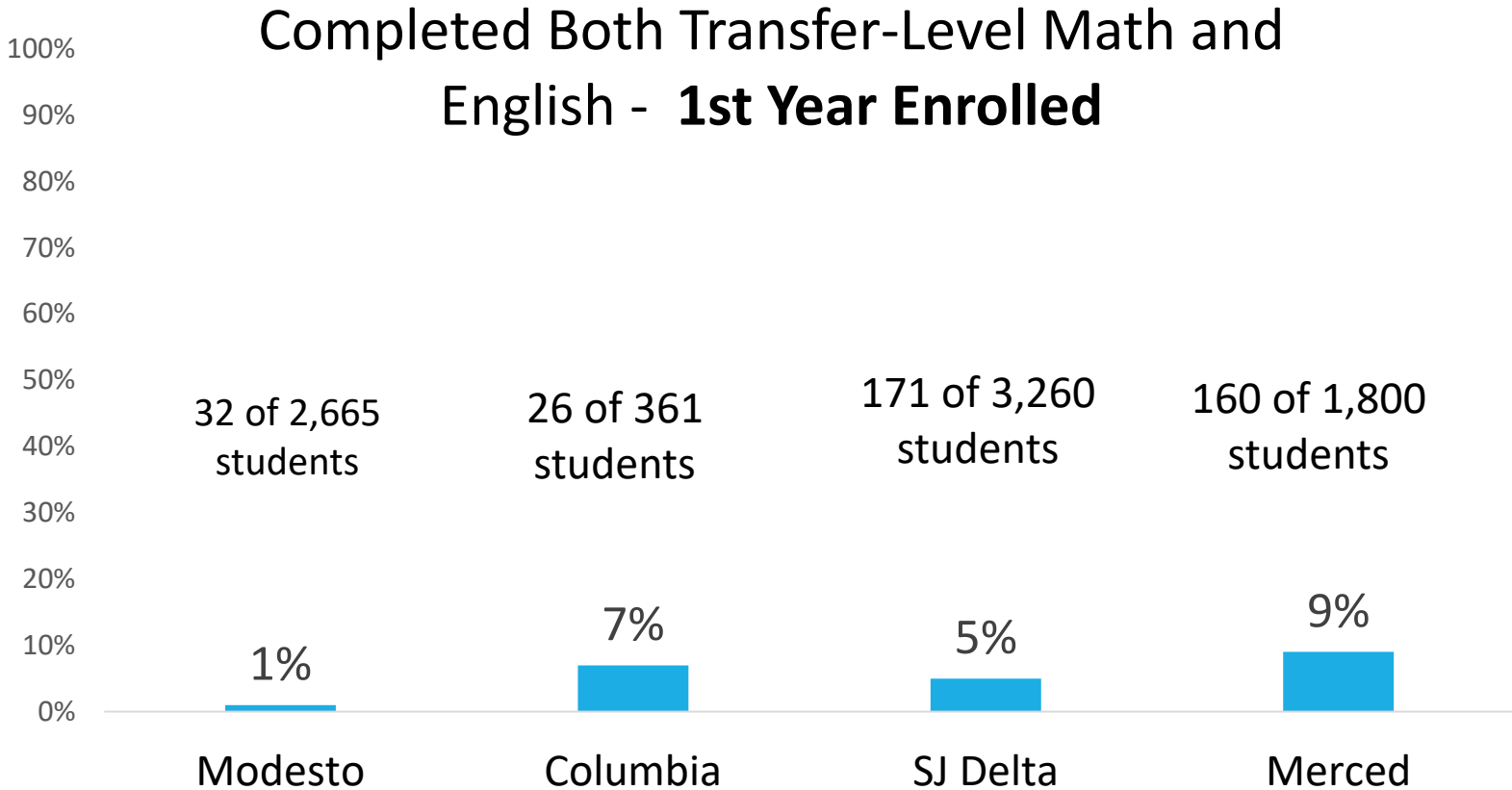


MJC Students, 2016-17

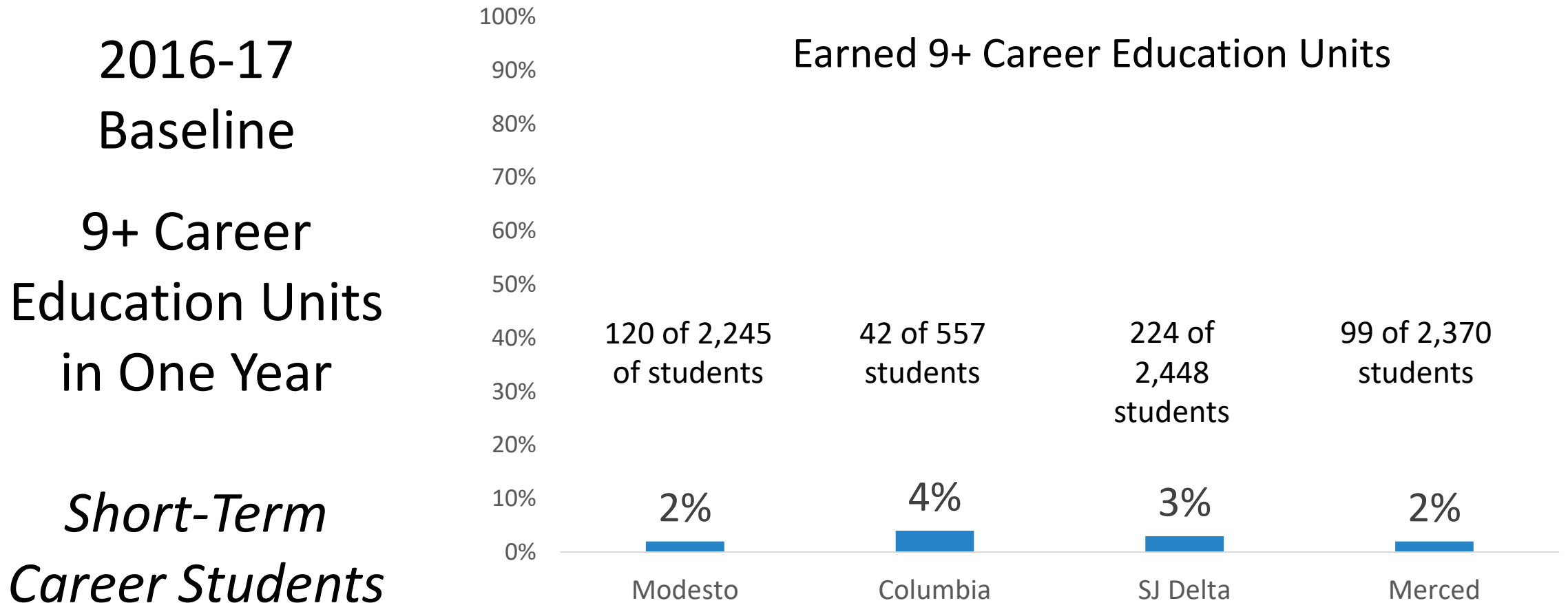
The median number of units completed each semester is **6**

Learning Progress

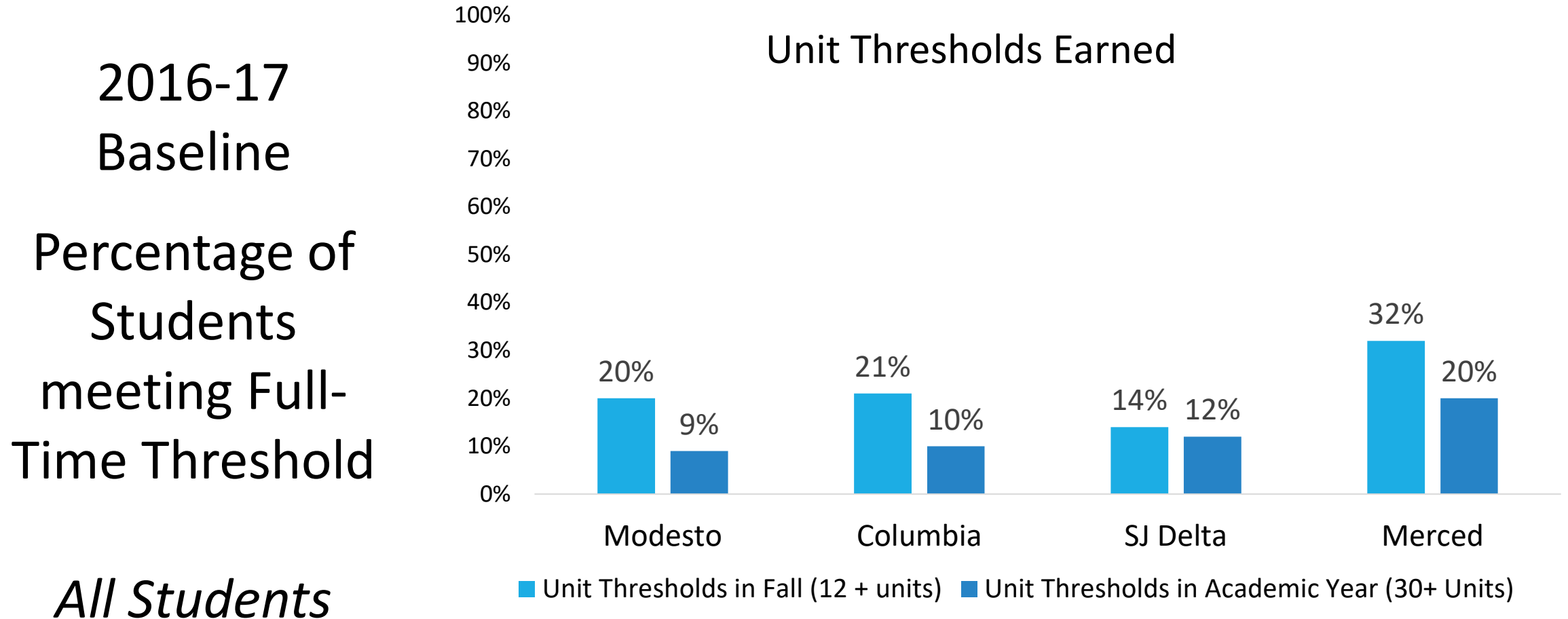
2016-17 Baseline
Completion of
Transfer-Level
Math AND English
in the first
academic year of
enrollment
*Degree/Transfer
Students*



Momentum



Momentum



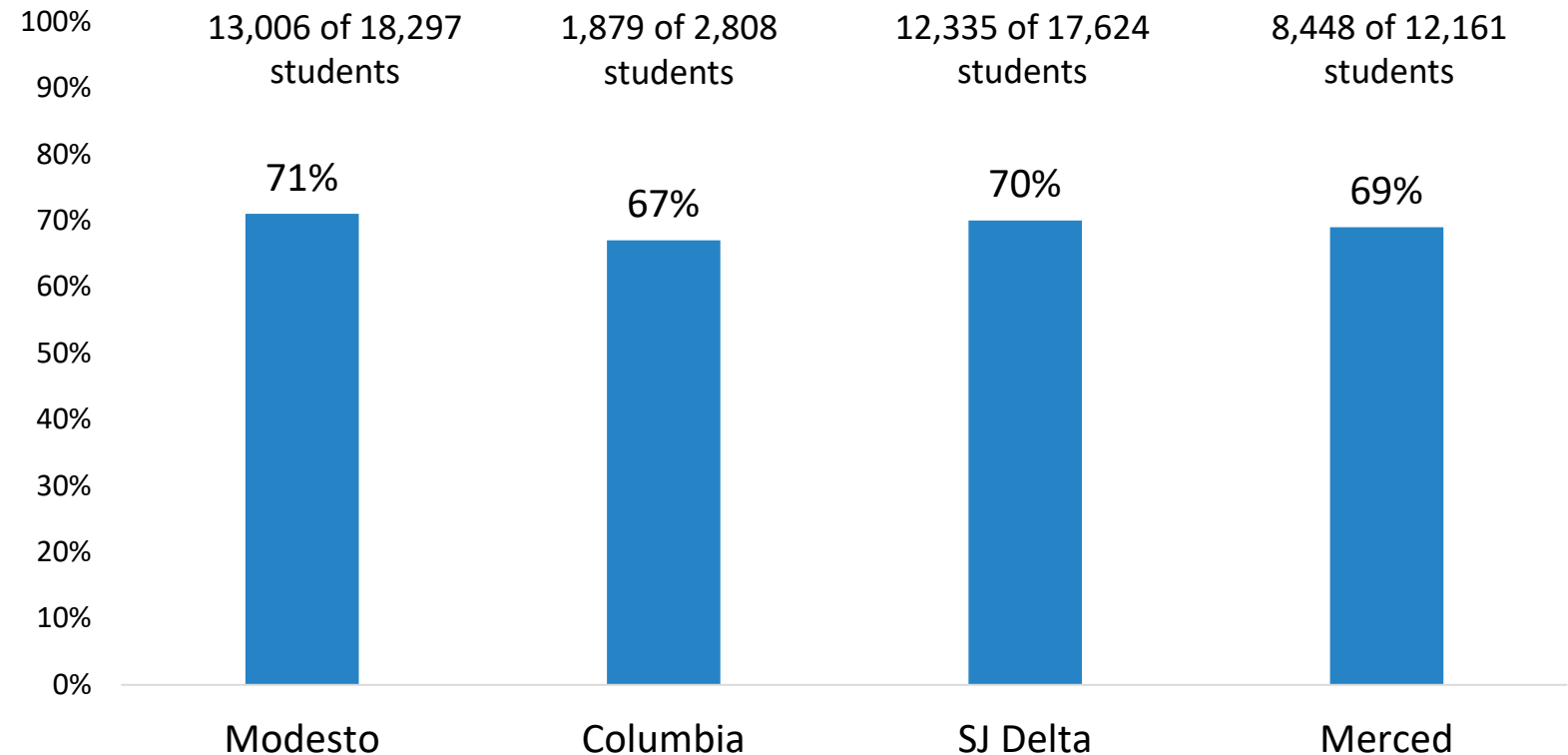
Momentum

2016-17
Baseline

Retained from
Fall to Spring
(excluding students
who earned an award
or transferred)

All Students

Retained from Fall to Spring





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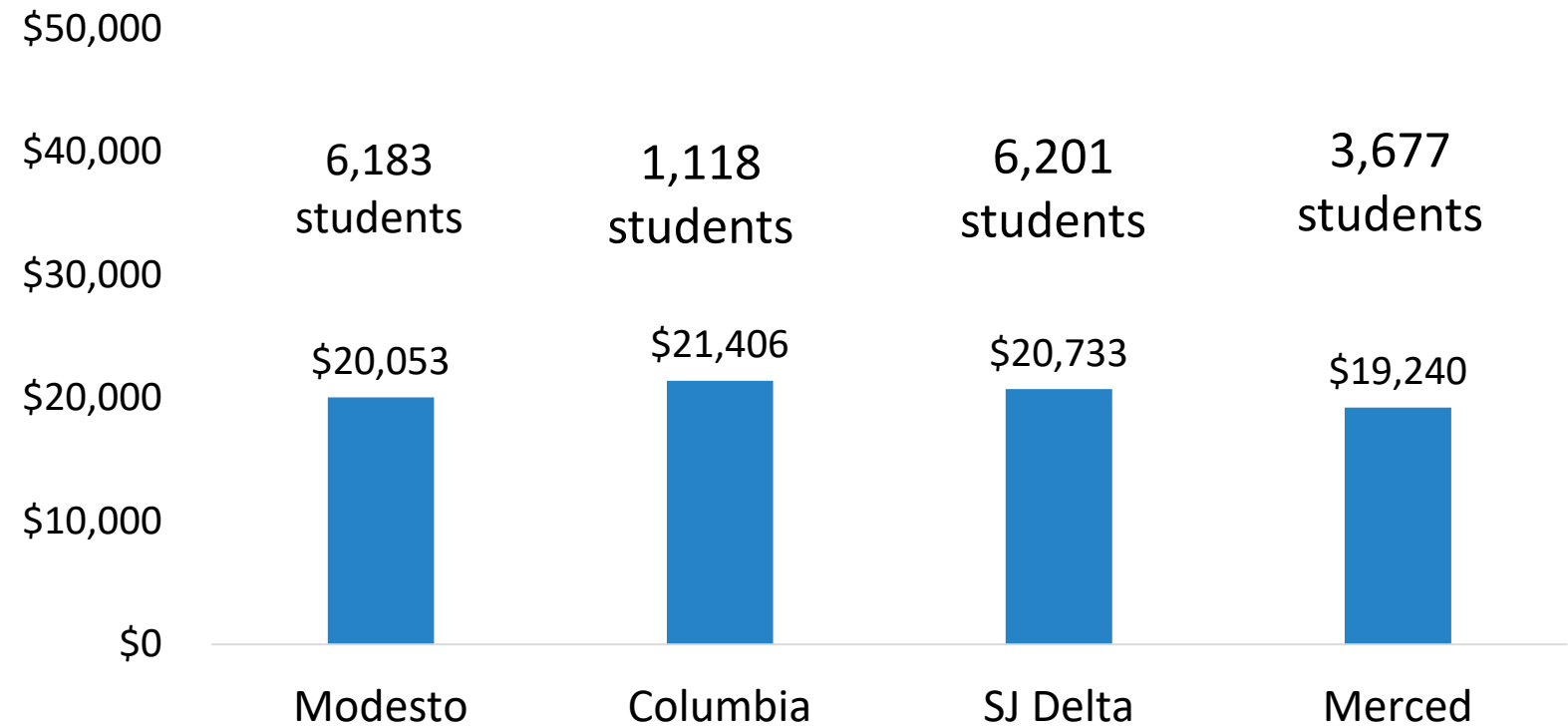
Outcomes

2016-17 Baseline

Median sum of earnings for the four fiscal quarters immediately following the academic year of exit
(does not include students who transfer)

All Students

Median Annual Earnings



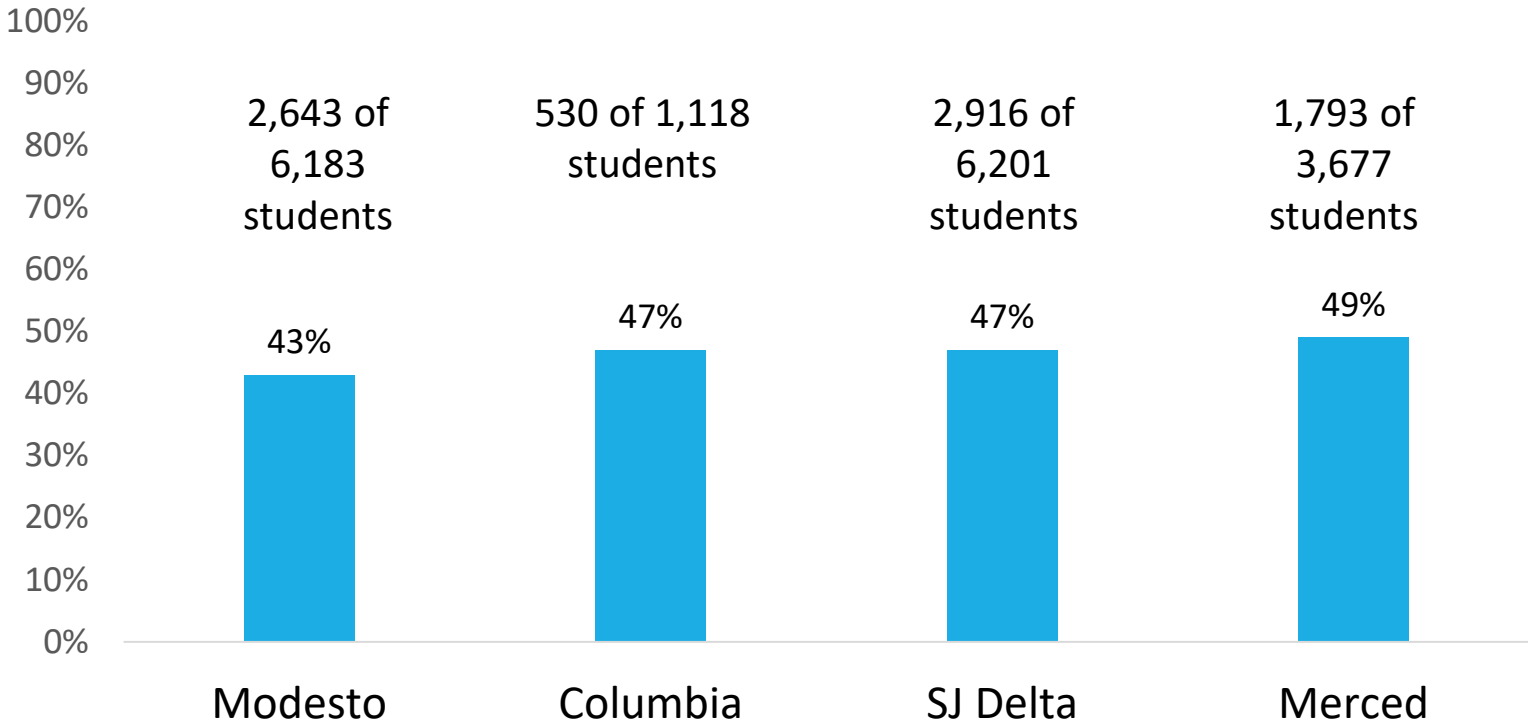
Outcomes

2016-17 Baseline

Proportion of students who exited the college and attained the living wage for a single adult
(does not include students who transfer)

All Students

Attained Living Wage



2018-19 Student Success Metrics

Student Success Metrics:

<https://digitalfutures.cccco.edu/Portals/0/Documents/CaseStudies/digital-futures-webinar-simplified-metrics-initiative-082918.pdf>

Student Centered Funding Formula (SCFF):

<http://extranet.cccco.edu/Divisions/FinanceFacilities/StudentCenteredFundingFormula.aspx>