MODESTO JUNIOR COLLEGE DISABLED STUDENT PROGRAMS & SERVICES (DSPS)

435 College Ave. Modesto CA 95350 (209) 575-6225 mjcdsps@mjc.edu

Student Application for Services

	Name:(Print) LAST	FIRST	MI		ale 🗌 Female	
	Address:					
	Mailing Address		City	Sta	ate Zip	
	Home Phone #:	Cell Phone	#:	Work	#:	
	DOB:	AGE:				
	MJC Student ID#:	MJC S	Student Email:			
	Last High School Attended: Yes			Year of Com	ear of Completion:	
1.	Are you a new or returning s	student? (Check or	ne)	New □	Returning □	
2.	Do you have a current MJC admissions application on file?			Yes □	No □	
3.	Have you taken the MJC assessment tests?			Yes □	No □	
4.	Have you completed the MJC orientation?		Yes □	No □		
5.	Have you completed an edu	cational plan?		Yes □	No □	
6.	Have you received disability	services from ano	ther college?	Yes □	No □	
	If so, what college did yo	ou attend?				
Are you a client of the Department of Rehabilitation? Yes □ No □						
	If yes, counselor's name:			Phone:		
Are	e you a client of Valley Mount	ain Regional Cente	er? Yes □	No □		
	If yes, case worker's name:			Phone:		
==						
* FOR OFFICE USE * Application Received						
	☐ Acquired Brain Injury	☐ Intellectual Disabi	•		and Hard of Hearing	
	☐ Learning Disability	☐ Physical Disability	•		al Health Disability	
	☐ Blind and Low Vision	☐ Autism Spectrum			Disabilities	
	☐ Attention-Deficit Hyperactivity Disorder ☐ FB/Counselor Approval					
	Orientation- Y N	Testing- Y N	Ed Plan- Y N	Enrolled -	-Y N	

MODESTO JUNIOR COLLEGE DISABLED STUDENT PROGRAMS & SERVICES

Student Requirements and Responsibilities Statement

PROGRAM OVERVIEW:

Modesto Junior College (MJC) provides educational services and access for eligible students with documented disabilities who intend to pursue coursework at the college. A variety of programs and services are available which afford eligible students with disabilities the opportunity to participate fully in all aspects of college programs and activities utilizing appropriate and reasonable accommodations.

I. Paperwork Requirements:

- 1) Students receiving services through the Disabilities Services Center must have a disability which is verified by an appropriate professional. There must be evidence that a "major life activity" (e.g. learning, walking, seeing, hearing) requires accommodation(s) to ensure an equal opportunity for success in college coursework.
- 2) All medical and/or verification forms must be returned with the completed application.

II. Student Requirements:

- 1) Students must meet with a Disability Services professional at least **once** a semester to establish Academic Accommodation Plan (AAP) for upcoming semester and to be eligible for priority registration.
- 2) Comply with the Student Code of Conduct adopted by Yosemite Community College District (YCCD).
- 3) Possess the ability to comprehend questions, follow directions, and demonstrate the potential to benefit from programs and services at MJC. Must demonstrate measureable academic progress.
- 4) Disability Services does not provide attendant care. Students must arrange for and provide individual attendant care if necessary.

I understand that I must fulfill the requirements for participation in DSPS and understand the consequences of failing to comply with the rules for responsible use of disability services. I understand that I will be notified in writing before any action is taken to suspend services, and that I also have the right to appeal any decision regarding suspension of services.

By signing this application I affirm that I understand and agree with DSPS student responsibilities and I will abide by them.

Student Signature: _	Date:	

Modesto Junior College uses the information requested on this form for the purpose of determining a student's eligibility to receive authorized special services provided by DSPS. Personal information recorded on this form will be kept confidential in order to protect against unauthorized disclosure. Portions of this information may be shared with the California Community Colleges Chancellor's Office or other state or federal agencies; however, disclosure to these parties is made in strict accordance with applicable statutes regarding confidentiality, including the Family Educational Rights and Privacy Act (20 U.S.C. 1232 g). Pursuant to Section 7 of the Federal Privacy Act (Public Law 93-579; 5 U.S.C. § 552a, note), **providing your social security number is voluntary**. The information on this form is being collected pursuant to California Education Code Section 67310-67312 and 84850; and California Code of Regulation, Title 5 Section 56000 et seq.

DISABLED STUDENT PROGRAMS AND SERVICES ACCOUNTABILITY CONTRACT

ALL scheduled appointments for DSPS services require a student to provide the disability services office **with no less than a 24 hour advanced notification, when cancelling any appointment.** An appointment may be cancelled by contacting 209/575-6225. If there is no answer, please leave a message.

Services requiring appointments include, but are not limited to:

*Advising Appointments	
*Alternate Media Appointments	
*Interpreter/Captioning Services	
*Testing Accommodations	
* * * DUE TO LEARNING DISABILITY TESTING BEIN PLEASE <u>DO NOT BRING CHILDREN</u> WITH YOU FOR	
LATE ARRIVAL NOTICE If you are late to an appointment you will not be seen.	
Failure to comply with the 24 hour cancellation policy WI UNTIL student meets with the Dean of Special Programs clearance.	
By signing this accountability contract, I understand and Programs and Services policy and procedures.	agree with Disabled Student
Print Name	Student ID#
Signature	Date

MODESTO JUNIOR COLLEGE DISABLED STUDENT PROGRAMS & SERVICES (DSPS)

Request for Release of Information

RE:						
	Student Name (Please Print)	DOB	MJC Student ID Number			
TO	:Licensed Professional	Phone	Fax			
	Street Address	City/State	Zip			
	I authorize the release of information to identified below:	include one or more of t	the following records			
	Diagnosis of disability signed by an appropriate medical practitioner, psychologist or othe specialist					
	Test results from other agencies which were used for determination of eligibility					
	Name of Institution					
	Audiology and speech/language pathology reports					
	California Community College LD Eligibility Verification					
	Vocational Rehabilitation Plan					
	Individual Education Plan (IEP) and Psycho-Educational Evaluation Report					
	List of Accommodations Needed					
	Department of Veterans Affairs					
	Other					
	urther give permission for Disability Servioner professionals who have a legitimate e	•				
	Student Signature (or parent/quardian signature if student is unde	er the age of 18)	Date			

A photocopy of this document is as valid as the original. This authorization shall remain in effect until removed in writing by the student.

Modesto Junior College uses the information requested on this form for the purpose of determining a student's eligibility to receive authorized special services provided by the Disability Services Center. Personal information recorded on this form will be kept confidential in order to protect against unauthorized disclosure. Portions of this information may be shared with the Chancellor's Office of the California Community Colleges or other state or federal agencies; however, disclosure to these parties is made in strict accordance with applicable statutes regarding confidentiality, including the Family Educational Rights and Privacy Act (20 U.S.C. 1232(g). Pursuant to Section 7 of the Federal Privacy Act (Public Law 93-579;5 U.S.C. § 552a, note), providing your social security number is voluntary. The information on this form is being collected pursuant to California Education Code Section 67310-67312, and 84850; and California Code of Regulations, Title 5 Section 56000 et. seq.



Disabled Student Programs and Services

Verification of Disability

The student named below has requested services/accommodations at Modesto Junior College

FIR	RST NAME	MIDDLE INITIAL	LAST NAME		DOB:	
MA	AILING ADDDRESS	CITY	STAT	E ZIP	PHONE NUMBER	
		completed by a Licensed must be included for some			6 must be answered.	
1	Diagnosis:					
	☐ Acquired Brain Injur☐ Learning Disability☐ Deaf & Hard of Hear	☐ Physic	ctual Disability cal Disability & Low Vision		☐ Autism Spectrum ☐ ADHD	
	☐ Mental Health Disab	☐ Mental Health Disability- DSM-V Code (s)				
2.	This disability is:	Permanent/Chronic	☐ Temporary	: less than 45 d	lays	
3.	This disability is:	Observable	□ Not Observ	vable		
4.	Educational/Functional	Limitations:				
	□ Auditory Processing □ Visual Processing □ Academic Deficits □ Easily Distracted □ Limited Ambulation □ Poor Concentration □ Difficulty Formulating and executing plan of action □ Visual Acuity right eye left eye □ Difficulty Overcoming Unexpected Obstacles □ Panics in Unfamiliar Surroundings and Situations □ Hearing Loss (current audiogram) □ Other (Please Describe)					
5.	Recommended Services					
	☐ Assistive Listening f	or Hearing Impaired	☐ Interpreter	(Sign Languag	e)	
	☐ Note Taker (NCR pa	per) Reading M	lagnifying Machin	e □ Scr	ibe ☐ Tape Record Lectures	
	☐ Test Taking (Extended Time, Distraction Reduced Setting) ☐ Other					
6.	Reduced Units:	□ 6-9	□ 9-11	□ 12	or more	
	Licensed Professional Only					
	Print Name:			Date:		
	Signature of Licensed Professional:					
	License Number:]	Phone Number		

PLEASE BRING, FAX OR EMAIL THIS FORM TO:

Modesto Junior College
Disabled Student Programs & Services
Student Services Building, Room 112
435 College Avenue ● Modesto, CA 95350
PHONE #: (209)575-6225 or FAX (209) 575-6852

mjcdsps@mjc.edu

Chancellor's Office For California Community College defines the following disabilities:

Acquired Brain Impairment: a verified deficit in brain functioning which results in a total or partial loss of one or more of the following: cognitive, communicative, motor, psychosocial or sensory perceptual abilities.

Communication Disability: an impairment in the process of speech, language or hearing.

- a) Hearing impairment means a total or partial loss of hearing function, which impedes the communication process essential to language, educational, social and/or cultural interactions.
- b) Speech and language impairment: one or more speech/language disorder of voice, articulation, rhythm and/or the receptive and expressive processes of language.

Intellectual Disability:

a) Potential and measurable achievement in instructional or employment setting

Learning Disability: (Learning disabilities will be verified through evaluation process using the California Community College eligibility criteria.) Learning disability is defined as a persistent condition of presumed neurological dysfunction, which may exist with other disabling conditions. This dysfunction continues despite instruction in standard classroom situations. To be categorized as learning disabled, a student must exhibit:

- a) Average to above average intellectual ability
- b) Severe processing deficit(s)
- c) Severe aptitude achievement discrepancy(ies) and
- d) Measured achievement in an instructional or employment setting

Other Disabilities: all other verifiable disabilities and health functional limitations that adversely affect education performance but do not fall into any of the other disability categories. Other disabilities include conditions having limited strength, vitality, or alertness due to chronic or acute health problems. Examples are environmental disabilities, speech disorders, heart conditions, tuberculosis, nephritis, sickle cell anemia, hemophilia, leukemia, epilepsy, acquired immune deficiency syndrome (AIDS), and diabetes.

Physical Disability: a visual, mobility, or orthopedic impairment

- a) Visual impairment means total or partial loss of sight.
- b) Mobility and orthopedic impairment means a serious limitation in locomotion or motor functions, which indicate a need for special services or special classes.

Mental Health Disability: for purposes of service delivery in the educational setting, means a condition which:

- a) Is listed in the American Psychiatric Association Diagnostic and Statistical Manual (DSM) and is coded on axis I or II as moderate to severe, and
- b) Reflects a psychiatric or psychological condition that interferes with major life activity, and
- c) Poses a Functional Limitation in the educational setting.

Attention-Deficit/Hyperactivity Disorder: Attention-Deficit Hyperactivity Disorder is defined as a neurodevelopmental disorder that is a persistent deficit in attention and/or hyperactive and impulsive behavior that limits the student's ability to access the educational process.

Autism Spectrum Disorder: Autism Spectrum disorders are defined as neurodevelopmental disorders described as persistent deficits which limit the student's ability to access the educational process. Symptoms must have been present in the early developmental period, and cause limitations in social, academic, occupational, or other important areas of current functioning.